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ABC Chart

Date____/____/____

Name of Child: _____

Behavior(s): Refusal to pick up toys when asked, temper tantrum, screaming, hitting parent and/or sister.

Date	Time	Frequency	Duration	Intensity	Antecedent	Consequence	Possible Function (What purpose is behavior serving?)
4/15	1 pm	1	6 minutes	3 – intense crying, screaming	Asked to pick up toys before lunch	Sent to room	Avoiding picking up toys
4/16	5 pm	1	15 min	4-intense crying, kicking objects	Asked to pick up toys before dinner	Sent to room	Avoiding picking up toys
4/17	5:30 pm	1	30 minutes	5- crying, hitting mother, throwing toys	Asked to pick up toys before dinner	Sent to room	Avoiding picking up toys

Adapted from: Special Connections, Kansas University

Time: Indicates if certain recurring antecedents cause behavior problems
Frequency: Use tally marks for ease of counting
Duration: Count seconds if behavior lasts for very little time
Intensity: We recommend using a rating scale –

1 – no impact on the environment and self
2 – slight/low impact on environment and self (for e.g. small disruption, reprimand)
3 – average impact on environment and self - disruption is long enough to implement a punishment.
4 – high impact on environment and self – disruptive for over 15 minutes –
5 – very high impact on environment and self – disruptive for over 15 minutes, difficult to calm and revert back to normal functioning

My Notes: *Seems to be occurring right before meal time. Does picking up toys delay satisfaction of hunger? Can I delay picking up toys until after mealtime?*