



MILITARY CAREGIVING
Military Families Learning Network

WEBINAR

PROFESSIONAL DEVELOPMENT

The Caregiver in the Room: Considerations for Providers Working with Families

April 26, 2017 | 11:00 a.m. EDT



OVERVIEW

This training session will examine interpersonal communication skills and strategies for providers collaborating with family caregivers. It will examine the core challenge of how to respect the autonomy of the client while also communicating with his or her family caregiver. Specific topics include protecting face, offering support, and providing comfort. Guidelines for best practices will be discussed.

PRESENTER

Leanne Knobloch, Ph.D. is a professor and Director of Graduate Study within the Department of Communication at the University of Illinois. Dr. Knobloch specializes in interpersonal and health communication. She studies how people communicate within close relationships – more specifically, she examines how people’s communication shapes and reflects the way they think about their relationships. Dr. Knobloch’s most recent work focuses on how military families communicate after being reunited following deployment and how romantic couples communicate following a depression and diagnosis.

CE CREDIT & CERTIFICATES OF COMPLETION

The MFLN Military Caregiving concentration will apply for continuing education (CE) credit from the UT School of Social Work for credentialed and licensed professionals. Certificates of completion will also be available for participants interested in receiving training hours.

HOW TO JOIN**

To join the webinar use the ‘Event Location’ link below and follow all directions within this site. The webinar is hosted by the All Partners Access Network (APAN), but will also be available through YouTube Live. By using APAN attendees will be able to participate through direct interaction with the presenter and other audience members. For a broadcast only webinar, participants have the option of connecting via YouTube Live.

EVENT LOCATION

<https://learn.extension.org/events/2923>



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