



U.S. DEPARTMENT
OF DEFENSE



FAMILY DEVELOPMENT Military Families Learning Network

Social Emotional Development in the Early Years: Promoting Positive Relationships:

Resources of Note Discussed in the Webinar:

Research Articles and Books:

- Carlson, V. J., & Harwood, R. L. (1999/2000). Understanding and negotiating cultural differences concerning early developmental competence: The six-raisin solution. *Zero to Three*, 20, 19-24.
- Farver, J. M. & Lee-Shin, Y. (2000). Acculturation and Korean-American Children's Social and Play Behavior. *Social Development*, 9 (3), 316-336.
<http://onlinelibrary.wiley.com/doi/10.1111/1467-9507.00128/abstract>
- McFarlane, A. (2009). Military deployment: The impact on children and family adjustment and the need for care. *Current Opinion in Psychiatry*, 369-373.
doi:10.1097/YCO.0b013e32832c9064.
<http://www.ncbi.nlm.nih.gov/pubmed/19424067>
- Reichman, N., Corman, H., & Noonan, K. (2008). Impact Of Child Disability On The Family. *Maternal and Child Health Journal*, 679-683. doi:10.1007/s10995-007-0307-z
<http://www.ncbi.nlm.nih.gov/pubmed/18060488>
- Santos, R. M., Jeans, L. M., & McCollum, J., Fettig, A., & Quesenberry, A. (2011). Perspectives of roles during parent-child interactions of Filipino immigrant mothers. *Early Child Development and Care*, 181, 809-826.
<http://www.tandfonline.com/doi/abs/10.1080/03004430.2010.491262#.Va1yN7e3ym4>
- Santos, R. M. & McCollum, J. (2007). Perspectives of parent-child interaction in Filipino mothers of very young children with and without disabilities. *Journal of Early Intervention*, 29, 243-261.
<http://jei.sagepub.com/content/29/3/243.short>

Recommended Practices:

- Infant Toddler Temperament Tool (IT3): Supporting a "Goodness of Fit"
https://www.pakeys.org/uploadedContent/Docs/ECMH/CECMHC_IT3_Booklet_Toddler.pdf (Toddler Version)
https://www.pakeys.org/uploadedContent/Docs/ECMH/CECMHC_IT3_Booklet_Infant.pdf (Infant Version)
- The Center for Social and Emotional Foundations of Early Learning (CSEFEL), Infant/Toddler Parent Modules (PIWI)
http://csefel.vanderbilt.edu/resources/training_piwi.html

Other Resources for Families and Practitioners:

- National Infant & Toddler Child Care Initiative (2010). *Relationships: The Heart of Development and Learning*
<http://www.zerotothree.org/public-policy/state-community-policy/nitcci/multidisciplinary-consultant-module-1.pdf>

National Scientific Council on the Developing Child (2004). *Young Children Develop in an Environment of Relationships: Working Paper No. 1*.
http://developingchild.harvard.edu/resources/reports_and_working_papers/working_papers/wp1/

The Center on the Social and Emotional Foundations for Early Learning. Building Positive Relationships with Young Children
<http://csefel.vanderbilt.edu/modules/module1/handout5.pdf>

The National Benchmark Survey – What Grown-ups Understand about Child Development
<http://www.buildinitiative.org/WhatsNew/ViewArticle/tabid/96/ArticleId/607/What-Grown-Ups-Understand-About-Child-Development-A-National-Benchmark-Survey.aspx>

Additional Useful Resources

Websites:

Understanding “Goodness of Fit” from The Center for Parenting Education
<http://centerforparentingeducation.org/library-of-articles/child-development/understanding-goodness-of-fit/>

Journal Articles:

Appl, Dolores J., Hoffman, Brittany, & Hughes, Mary-Alayne (2015) Readiness Skills That Support Toddlers’ Transition Into Preschool. *Young Exceptional Children*, 1096250615593328, first published on July 5, 2015 as doi:10.1177/1096250615593328
<http://yec.sagepub.com/content/early/recent>

Joseph, Gail E. & Strain, Phillip S. (2004). Building Positive Relationship With Young Children. *Young Exceptional Children*, 7 (4), 21-28.
<http://yec.sagepub.com/content/7/4/21.refs>

Military Related Resources:

After Deployment: Adaptive Parenting Tools (ADAPT)
<http://www.cehd.umn.edu/fsos/projects/adapt/default.asp>
See Newsletter and Family Resources Section

Children’s Books:

Dewdney, Anna. *Llama Llama Misses Mama*. New York: Viking, 2009.

Edick, Kathleen, and Paula J. Johnson. *We Serve, Too!: A Child's Deployment Book*. S.l.: Wee the People Pub., 2007.

Kerner, Susan, and Benfold Haywood Ian P. *Always by My Side*. Cambridge, MA: Star Bright, 2013.

Kerner, Susan, and Estelle Corke. *Mama's Right Here*. Cambridge, MA: Star Bright, 2015.

Monson, Christy, and Lori Nawyn. *Love, Hugs, and Hope: When Scary Things Happen*. Sanger, CA: Familius, 2012.

Penn, Audrey, Ruth E. Harper, and Nancy M. Leak. *The Kissing Hand*. Washington, D.C.: Child Welfare League of America, 1993.

Seuss, Steve Johnson, and Lou Fancher. *My Many Colored Days*. New York: Knopf, 1996.

Skolmoski, Stephanie, and Anneliese Bennion. *A Paper Hug*. Place of Publication Not Identified: S. Skolmoski, 2006.

Parent & Practitioner Resources and Tip Sheets:

Technical Assistance Center for Social Emotional Intervention (TACSEI)

TACSEI provides research-based information and resources for practitioners and parents. Check out the Backpack Connection Series and Making Life Easier series.

<http://challengingbehavior.fmhi.usf.edu/>

Videos:

Supporting the social emotional development of infants and toddlers through family coaching

<http://search.illinoisheartland.org/search/title.aspx?ctx=839.1033.0.0.3&pos=1>

Mr. Poe and friends: discuss family reunion after deployment

<http://search.illinoisheartland.org/search/title.aspx?ctx=839.1033.0.0.3&pos=3>