***Lesson Plan Template (One Per Rule)***

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| **Rule:** | | |
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| **Rationale – Why is the above rule important?** | | |
|  | | |
| **Positive Examples** | | **Non-Examples** |
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| **Plan your Feedback** | | |
| **Pre-correction(s):**  (Statements to be delivered immediately before child enter a situation that is typically problematic) | **One Situation where problem behavior typically occurs:**  **A Corresponding Pre-correction:** | |
| **Acknowledgement(s):**  (Response when child engages in desired behavior) | **A desired behavior you might observe:**  **One example of a statement you would make to give feedback to your child when engaging in a desired behavior:** | |
| **Correction(s):**  (Response for child when problem behavior occurs) | **One example of a problem behavior that may occur:**  **A Corresponding Correction:** | |