

## **Creating Space: Arranging Environments to Promote Positive Behavior Teaching Practices Checklist**

### **Environmental arrangement: What does your space say?**

- 1. Minimize large open spaces and obstacles or other hazards.
- 2. Plan for all children's movement and sensory needs.
- 3. Use visuals and environmental cues to help children know what to do.
- 4. Individualize visuals and environmental cues to meet ALL children's needs.

### **Schedules and routines: How does your day roll?**

- 5. Create a balanced schedule that maximizes child engagement.
- 6. Represent the schedule visually and refer to it throughout the day.
- 7. Teach clear routines that help children know what to do.
- 8. Individualize supports around schedules and routines to meet ALL children's needs.

### **Transitions: What keeps thing moving right along?**

- 9. Minimize the number of transitions in the day.
- 10. Structure transitions so children have something to do while they wait.
- 11. Prepare children by teaching expectations of transitions and providing transition warnings.
- 12. Provide children with positive feedback during transitions.
- 13. Individualize transition supports to meet ALL children's needs.

### **Rules: What's important for your room?**

- 14. Create and post 3-5 rules that are positively stated with visuals.
- 15. Teach the rules and refer to them throughout the day.
- 16. Provide children with positive feedback for following the rules.
- 17. Individualize instruction and supports around rules to meet ALL children's needs.