



FAMILY DEVELOPMENT

Military Families Learning Network

Make New Friends: Promoting Friendship and Belonging

The following resources may include both free and fee-based resources and inclusion in this list does not constitute endorsement by DoD or USDA.

Articles & Books:

- Barton, E. E. (2014). [Assessing social competence and play skills](#). In M. McLean, M. L. Hemmeter, & P. Snyder (Eds.), *Essential elements for assessing infants and young children with special needs* (pp. 195–241). Boston: Pearson.
- Buysse, V., Goldman, B. D., West, T., & Hollingsworth, H. (2008). [Friendships in early childhood: Implications for early education and intervention](#). In W. H. Brown, S. L. Odom, & S. R. McConnell (Eds.), *Social competence of young children: Risk, disability, and intervention* (p. 77–97). Paul H Brookes Publishing.
- DiSalvo, C. A., & Oswald, D. P. (2002). [Peer-mediated interventions to increase the social interaction of children with autism: Consideration of peer expectancies](#). *Focus on Autism and Other Developmental Disabilities, 17*(4), 198-207.
- Division for Early Childhood. (2017). *Position statement on challenging behavior and young children* [Position statement]. Retrieved from <https://www.decdocs.org/position-statement-challenging-beha>
- Division for Early Childhood/National Association for the Education of Young Children. (2009). [Early childhood inclusion: A joint position statement of the Division for Early Childhood \(DEC\) and the National Association for the Education of Young Children \(NAEYC\)](#). Chapel Hill: The University of North Carolina, FPG Child Development Institute.
- Fox, L., Dunlap, G., Hemmeter, M. L., Joseph, G. E., & Strain, P. S. (2003). [The teaching pyramid: A model for supporting social competence and preventing challenging behavior in young children](#). *Young Children, 58*(4), 48-52.
- Goldstein, H., & Cisar, C. L. (1992). [Promoting interaction during sociodramatic play: Teaching scripts to typical preschoolers and classmates with disabilities](#). *Journal of Applied Behavior Analysis, 25*(2), 265-280.
- Hanson, M., & Espinosa, L. (2016). [Culture, ethnicity, and linguistic diversity: Implications for early childhood special education](#). In Reichow, B., Boyd, B. A., Barton, E. E., & Odom, S. L. (Eds.), *Handbook of early childhood special education* (pp. 455-471). Springer, Cham.
- Hemmeter, M. L., Ostrosky, M., & Fox, L. (Eds.) (2021). [Unpacking the pyramid model: A practical guide for preschool teachers](#). Baltimore: Brookes Publishing.
- Lentini, R., Vaughn, B. J., Fox, L., & Kwang-Sun Blair (2009). [Creating teaching tools for young children with challenging behavior](#) (3rd edition). Tampa, Florida: University of South Florida.
- Meadan, H., Ayvazo, S., & Ostrosky, M. M. (2016). [The ABCs of challenging behavior: Understanding basic concepts](#). *Young Exceptional Children, 19*(1), 3-15.
- Meyer, L. M., Milam, M. E., & Ostrosky, M. M. (2021). [Friendship skills and strategies for teaching them](#). In M.L. Hemmeter, L.K. Fox, & M.M. Ostrosky (Eds.), *Unpacking the pyramid model: A practical guide for preschool teachers* (pp. 109-118). Baltimore: Brookes Publishing.
- Meyer, L. E., & Ostrosky, M. M. (2014). [An examination of research on the friendships of young children with disabilities](#). *Topics in Early Childhood Special Education, 34*, 186–196.
- Meyer, L. E. & Yu, S. Y. (2018). [Responsively Supporting Children During Peer Interaction Interventions: Focusing on Friendship](#). In J. A. McCollum, R. M. Santos, & J. M. Weglarz-Ward

(Eds.), *Interaction: Enhancing children's access to responsive interactions* [DEC Recommended Practices Monograph Series No. 5] (pp. 77-90). Washington, D.C.: Division for Early Childhood.

Milam, M. E., Velez, M. S., Hemmeter, M. L., & Barton, E. E. (2018). [Implementing peer-mediated interventions in early childhood classrooms](#). In P. A. Snyder & M. L. Hemmeter (Eds.), *Instruction: Effective Strategies to Support, Engagement, Learning, and Outcomes* [DEC Recommended Practices Monograph Series No. 4] (pp. 77-90). Washington, D.C.: Division for Early Childhood.

Resources Specific to Webinar Slides:

National Center for Pyramid Model Innovations

[Book Nooks](#) (slide 36)

[Stay-Play-Talk](#) (slide 42 & 57)

Military Families Learning Network

[Children's Books & Materials](#) (slide 36)

Websites:

Center on the Social and Emotional Foundations for Early Learning (CSEFEL)

<http://csefel.vanderbilt.edu/index.html>

Division for Early Childhood (DEC) – Main Website

<https://www.dec-sped.org/>

Division for Early Childhood (DEC) – Recommended Practices

<http://www.dec-sped.org/dec-recommended-practices>