

The following resources may include both free and fee-based resources and inclusion in this list does not constitute endorsement by DoD or USDA.

Articles & Books:

- Division for Early Childhood. (2017). *Position statement on challenging behavior and young children* [Position statement]. Retrieved from https://www.decdocs.org/position-statement-challenging-beha
- Fox, L., Dunlap, G., Hemmeter, M. L., Joseph, G. E., & Strain, P. S. (2003). The teaching pyramid: A model for supporting social competence and preventing challenging behavior in young children. *Young Children*, 58(4), 48-52. https://eric.ed.gov/?id=EJ676590
- Lentini, R., Vaughn, B. J., Fox, L., & Kwang-Sun Blair (2009). Creating teaching tools for young children with challenging behavior (3rd edition). Tampa, Florida: University of South Florida.
- Meadan, H., Ayvazo, S., & Ostrosky, M. M. (2016). The ABCs of challenging behavior: Understanding basic concepts. *Young Exceptional Children*, 19(1), 3-15. https://doi.org/10.1177/1096250614523969

Resources Specific to Multitiered Systems of Support:

- Center on Positive Behavioral Interventions and Supports (PBIS) https://www.pbis.org/
- National Center for Pyramid Model Innovations (NCPMI) https://challengingbehavior.cbcs.usf.edu/
- The Pyramid Model Consortium
 - https://www.pyramidmodel.org/
- RTI Action Network: A Program of the National Center for Learning Disabilities http://www.rtinetwork.org/
- What is MTSS? by PBIS Rewards https://www.pbisrewards.com/blog/what-is-mtss/

Websites:

- Center on the Social and Emotional Foundations for Early Learning (CSEFEL) http://csefel.vanderbilt.edu/index.html
- Division for Early Childhood (DEC) Main Website https://www.dec-sped.org/
- Division for Early Childhood (DEC) Recommended Practices http://www.dec-sped.org/dec-recommended-practices
- Early Childhood Technical Assistance Center (ECTA) Family centered practices checklist http://ectacenter.org/~pdfs/decrp/FAM-1_Fam-Ctrd_Practices_2018.pdf