

Going Virtual: Culturally Sustaining Coaching Approaches

The following resources may include both free and fee-based resources and inclusion in this list does not constitute endorsement by DoD or USDA.

Articles & Books:

- Akhbari Ziegler, S., & Hadders-Algra, M. (2020). Coaching approaches in early intervention and paediatric rehabilitation. *Developmental Medicine & Child Neurology*, 62(5), 569-574. Available at <https://onlinelibrary.wiley.com/doi/pdf/10.1111/dmcn.14493>
- Bradshaw, W. (2013). A Framework for Providing Culturally Responsive Early Intervention Services. *Young Exceptional Children*, 16(1), 3–15. <https://doi.org/10.1177/1096250612451757>
- Branson, D. (2015). A case for family coaching in early intervention. *Young Exceptional Children*, 18(1), 44-47. <https://doi.org/10.1177/1096250615569903>
- Bruder, M. B. (2010). Early childhood intervention: A promise to children and families for their future. *Exceptional children*, 76(3), 339-355. Available at <https://journals.sagepub.com/doi/pdf/10.1177/001440291007600306>
- Childress, D. C. (2021). *Pause and reflect: Your guide to a deeper understanding of early intervention practice*. Baltimore, MD: Brookes.
- Dunst, C. J., Bruder, M. B., & Espe-Sherwindt, M. (2014). Family Capacity-Building in Early Childhood Intervention: Do Context and Setting Matter?. *School Community Journal*, 24(1), 37-48. Available at <https://files.eric.ed.gov/fulltext/EJ1032240.pdf>
- Dunst, C.J., Trivette, C.M., & Hamby, D.W. (2010). Meta-analysis of the effectiveness of four adult learning methods and strategies. *International Journal of Continuing Education and Lifelong Learning*, 3(1), 91-112. Available at <http://www.puckett.org/docs/ijcelldocs.pdf>
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- Hammond, Z. (2014). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin Press.
- Kemp, P., & Turnbull, A. P. (2014). Coaching with parents in early intervention: An interdisciplinary research synthesis. *Infants & Young Children*, 27(4), 305-324. Available at https://journals.lww.com/iycjournal/fulltext/2014/10000/coaching_with_parents_in_early_intervention_an.4.aspx
- Knowles, M. S., Holton III, E. F., & Swanson, R. A. (2014). *The adult learner: The definitive classic in adult education and human resource development*. Routledge.
- Paris, D., & Alim, H. S. (Eds.). (2017). *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*. Teachers College Press.
- Poole, M. E., Fettig, A., McKee, R. A., & Gauvreau, A. N. (2020). Inside the virtual visit: Using tele-intervention to support families in early intervention. *Young Exceptional Children*. Available at <https://journals.sagepub.com/doi/full/10.1177/1096250620948061>
- Rogoff, B. (2003). *The cultural nature of human development*. Oxford university press.
- Rush D. D., & Shelden M. L. (2011). *The early childhood coaching handbook*. Baltimore, MD: Brookes.
- Steed, C. A. (2016). Culturally Responsive Strategies to Support Young Children with Challenging Behavior. *YC Young Children*, 71(5), 3. Available at <https://www.naeyc.org/resources/pubs/yc/nov2016/culturally-responsive-strategies>
- Swanson, J., Raab, M., & Dunst, C. J. (2011). Strengthening family capacity to provide young children everyday natural learning opportunities. *Journal of Early Childhood Research*, 9(1), 66-80. Available at <https://journals.sagepub.com/doi/pdf/10.1177/1476718X10368588>
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'herin, C. E. (2009). Characteristics and consequences of adult learning methods and strategies. *Research Brief*, 3(1), 1-33. Available at <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.308.5784&rep=rep1&type=pdf>

Previous OneOp Webinar Series of Relevance:

How to Support Parents and Professionals in Early Intervention: Principles of Adult Learning (webinar)

<https://oneop.org/event/28566/>

Engaging Families to Focus on Intervention Strategies (webinar)

<https://oneop.org/event/28133/>

Quality Interactions Between Professionals and Families to Enhance Child Learning (webinar)

<https://oneop.org/event/27957/>

Strategies to Support Families Experiencing Difficult Circumstances (webinar)

<https://oneop.org/event/27902/>

Supporting Adult Learners in Early Intervention (blog post)

<https://oneop.org/2016/04/06/supporting-adult-learners-in-early-intervention-2/>

Other Resources:

8 Concepts from Adult Learning You Can Use to Support Caregivers:

<http://www.thearc Alliance.org/downloads/Resources/8-Concepts-from-Adult-Learning-You-Can-Use-to-Support-Caregivers.pdf>

The Adult Learning Theory – Andragogy – Infographic <https://elearninginfographics.com/adult-learning-theory-andragogy-infographic/>

Build Your Video Conferencing Skills: For Home Visitors - And Everyone Else!

<https://youtu.be/NOFszpSwxBs>

COVID-19 and EI Tele-Intervention Updates

https://veipd.org/main/covid19_ei_tele_updates.html

Culturally Responsive Teaching & the Brain

<https://crtandthebrain.com/>

Diversity, Equity, and Inclusion in the Early Childhood Classroom from Start Early (video)

<https://www.startearly.org/post/diversity-equity-and-inclusion-in-the-early-childhood-classroom/>

Equity Literacy Institute

<https://www.equityliteracy.org/>

In Pursuit of Equity (DEC webinar series)

<https://www.dec-sped.org/equity-series>

Inclusion, Equity, and Social Justice

https://veipd.org/main/sub_inclusive_practice.html