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Navigating Deployment: Strategies to Help Military Families

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Navigating Deployment: Strategies to Help Military Families



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Today's Presenters



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Human Development and Family Science
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Deployments + Families

No two deployments are the same

Military Perspective

- The mission varies
 - Combat
 - Humanitarian aid
 - Restoration of peace
 - Increased security
- The length of time away varies
- The preparation time varies
- · Unit members are different

Family Perspective

- With each deployment, the family is often in a different part of the life course
 - Single service member
 - Committed romantic relationship
 - Young child
 - Multiple children
 - · Teenage children
 - Caregiving to elderly parents
- · Resources and demands of family life vary





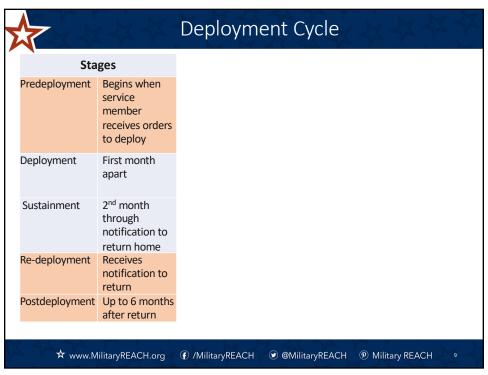
Deployments + Families

No two deployments are the same, but understanding patterns of change and recognizing indicators of family distress can improve service provision.

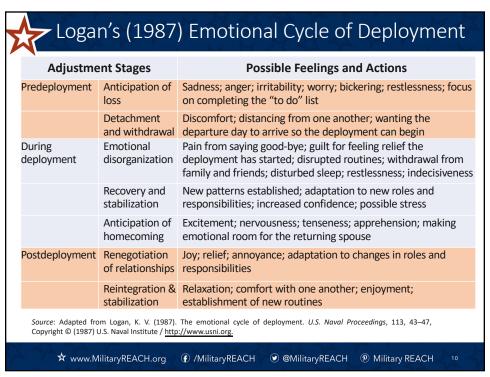
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Deployment Stressors

YOUR TURN: Think about your experiences serving military families in the context of deployment.

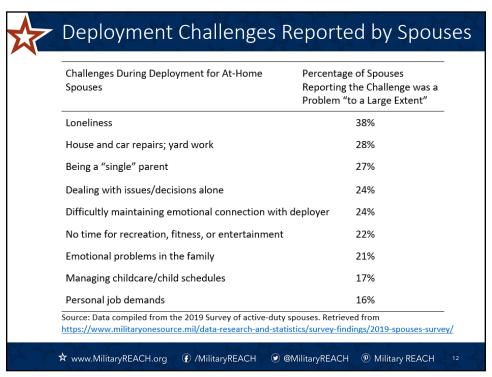
 What are some of the challenges that service members face? spouses/partners? children?



- When do the most challenges arise ...
 - predeployment?
 - during the deployment?
 - during reintegration?

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In light of these stressors, how are families faring?

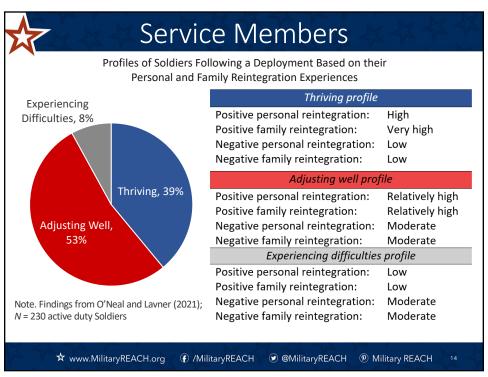
Deployments, though challenging and stressful in the short term, do not appear to be destabilizing or disruptive in the long term and most families weather them fine.

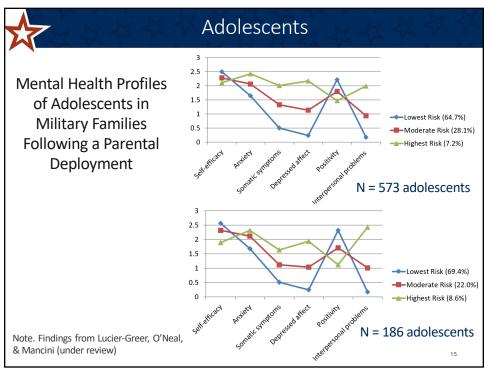
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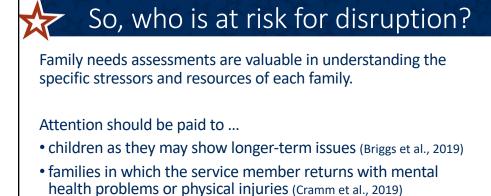
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• families that had been violent before the deployment (Kwan et al., 2020)

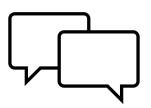
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Deployment Supports

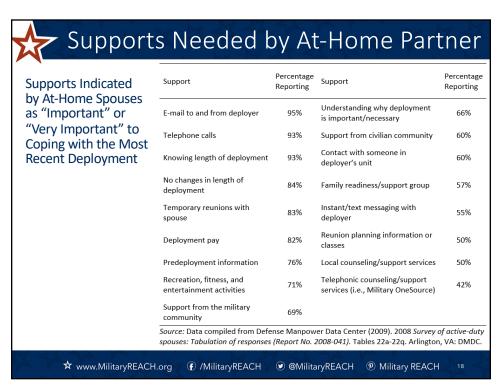
YOUR TURN: Think about your experiences serving military families in the context of deployment.

• What are some of the supports and resources that are most helpful to military families?



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Evidence-based Strategies for Service Provision

In reviewing the supports that are considered important for coping during deployment, we identified four themes, the need for ...

- 1. information,
- 2. connection to the deployer,
- 3. emotional supports, and
- 4. tangible supports.

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Evidence-based Strategies in Action

- Maintaining the homefront throughout the deployment cycle
 - PRE-DEPLOYMENT
 - Help parents create a childcare plan (and prepare in other logistical ways) (Ross et al.,
 - Educate all families in advance about the deployment cycle and common emotions/challenges at each phase (Esposito-Smythers et al., 2011)
 - - Encourage and even facilitate military partners to engage in self-care activities (Blank et
 - · Help family members monitor the ups and downs deployment, including identifying factors that make some months better than others and brainstorm ways to maximize those factors (Ragsdale et al., 2021)
 - POST-DEPLOYMENT
 - Assess (and normalize) both positive and negative reintegration experiences (O'Neal & Lavner, 2021)
 - · Education couples on the honeymoon stage and how taxing it can be once the stage ends (Louie & Cromer, 2015)

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Evidence-based Strategies in Action

- Calibrating communication throughout the deployment cycle
 - PRE-DEPLOYMENT
 - Facilitate conversations about expectations for communication during deployment and assist families in identifying potential barriers to communication (Sayers et al., 2018)
 - · Raise awareness of the importance of pre-deployment preparation for military families' adjustment (Collins et al., 2017)
 - DURING DEPLOYMENT
 - · Provide education for at-home parents regarding appropriate and inappropriate disclosures to adolescents (Chernichky-Karcher & Wilson, 2017)
 - · Encourage couples to engage in asynchronous communication (e.g., writing letters, sending emails) to promote relationship satisfaction (Carter & Renshaw, 2016)
 - POST-DEPLOYMENT
 - · Help families thoughtfully plan ways to include the service member in current daily activities (Knobloch et al., 2017)
 - · Build families' communication skills to help couples express difficulties they experience with the transition (Knobloch & Theiss, 2018)

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Evidence-based Strategies in Action

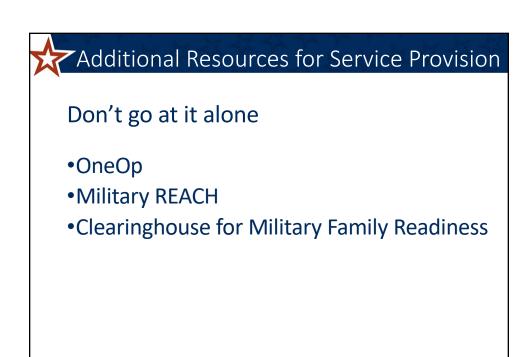
- Providing and Receiving Support throughout the deployment cycle
 - PRE-DEPLOYMENT
 - · Disseminate information on military bases explaining the logistical and instrumental tasks necessary for deployment preparation (Collins et al., 2017)
 - Create pre-deployment initiatives specific to younger families, enlisted families, and National Guard and Reserve component families, as they may be less likely to engage in beneficial pre-deployment preparation. (Troxel et al., 2016)
 - DURING DEPLOYMENT
 - To increase service access, offer home-based or online social and emotional support services for military families with young children (Strong & Lee, 2017)
 - Promote military families' community participation and engagement, so military partners and children can support each other during service members' deployment. (Knobloch et al., 2016)
 - POST-DEPLOYMENT
 - Continue to offer services after the immediate return of the service member. Family members often differ in their rate of readjusting (Flittner O'Grady et al., 2018).
 - Ensure access to services for National Guard and Reserve service members both oninstallation and once they return to part-time status (e.g., National Guard Family Program) (Griffith, 2017)

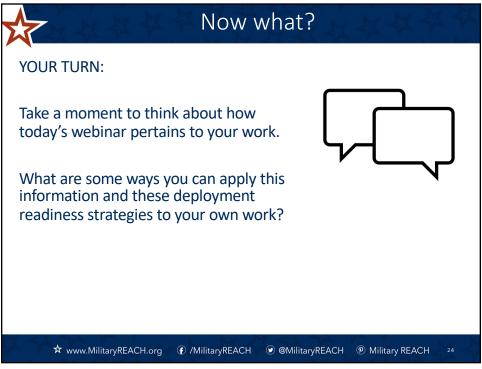
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- 1.0 CE from the University of Texas at Austin, Steve Hicks School of Social Work (Social Work, LDC LMET)
- 1.0 CE from the Commission for Case Manager Certification
- 1.0 CE from the National Council on Family Relations to Certified Family Life Educators (CFLE)
- Certificate of attendance

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