

Item	Strongly Disagree	Disagree	Agree	Strongly Agree
Open Communication				
Communication between members of this team is honest and clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a clear process for open communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there is conflict, members of this team discuss it openly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People on this team listen to and understand the ideas and thoughts of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the opportunity to share my knowledge and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trust				
I have taken the time to build trust with each team member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our team fosters creative thinking, innovation, and risk taking via a clear brainstorming/open discussion process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our team members act for the good of the group (or child) rather than for hidden personal agendas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The people on this team are predictable, reliable, and consistent in their behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I can share knowledge and ideas with others with the belief that I will not be judged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mutual Respect				
Cultural differences within the team are acknowledged and understood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People demonstrate flexibility and the ability to compromise when decisions are being made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict is acknowledged and resolved constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have confidence in each other's abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My knowledge and ideas are valued by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared Goals				
Goals are mutually created and agreed upon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My input in creating goals is valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People work together toward accomplishing shared goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Figure 3. (continued)

Item	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Common Understanding</b>				
Members of the team are receptive to others' contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a shared belief that, together, the team will accomplish its goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members involved are open to the ideas of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My values are similar to the values of others around me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Each member of the team brings unique and important information to the collaborative process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Shared Responsibility</b>				
We have taken the time to build a sense of shared ownership among our team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Each person on this team has a clear sense of personal roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have identified the skills and resources that each individual brings to the collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All members are truly committed to the process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Active Participation</b>				
All team members contribute different resources toward achieving the goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaders are actively involved in creating change or working toward our goals together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All members are actively engaged in the process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Shared Decision Making</b>				
Members are encouraged to provide input in the decision-making process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All members participate in the decision-making process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Each member contributes his or her knowledge and ideas to the final decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a clear process for making decisions and implementing actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Implementation</b>				
Each member follows through with his or her role in implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members continue to communicate during implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a process that ensures that chosen interventions are implemented as planned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcomes are evaluated for effectiveness using a data-collection process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Figure 3.** Collaboration checklist for problem-solving teams.

\*Source: Griffiths, A. J., Alsip, J., Hart, S. R., Round, R. L., & Brady, J. (2021). Together We Can Do So Much: A Systematic Review and Conceptual Framework of Collaboration in Schools. *Canadian Journal of School Psychology, 36*(1), 59–85. <https://doi.org/10.1177/08295735209153>