

## Resource List: <u>Military Youth:</u> <u>Protecting and Promoting Resilience and Well-Being Webinar Series</u>

Webinar #4 - August 10, 2023 <u>What Can Families (and Other Adults) Do to Maximize Youth Well-Being</u> Presenters: Shelley Macdermid Wadsworth, Ph.D. and Patricia Lester https://oneop.org/learn/150438/

## Webinar References and Resources

## Research article and books related to the webinar

Cozza, S. J., & Lester, P. (2019). <u>Promoting well-being in children facing adversity: What can U.S.</u> <u>military children teach us?</u> *Journal of the American Academy of Child & Adolescent Psychiatry,* 58(10), S347-S348.

https://www-clinicalkey-com.ezp3.lib.umn.edu/#!/content/playContent/1-s2.0-S089085671931 2985?returnurl=null&referrer=null

Lester, P., Liang, L. J., Milburn, N., Mogil, C., Woodward, K., Nash, W., ... & Saltzman, W. (2016). <u>Evaluation of a family-centered preventive intervention for military families: Parent and child longitudinal outcomes</u>. *Journal of the American Academy of Child & Adolescent Psychiatry*, *55*(1), 14-24. https://doi.org/10.1016/j.jaac.2015.10.009

Marceau, K., Kimiecik, C., Ruiz, Y., McCormick, C., Toombs, A., Elias, C., Lalani, N., & Wadsworth, S. M. (2023). <u>Emerging ideas. Families Together: Supporting family resilience</u> <u>during the COVID-19 pandemic</u>. *Family Relations*, 72(3), 665–679. https://doi-org.ezp1.lib.umn.edu/10.1111/fare.12781

National Academies of Sciences, Engineering, and Medicine NASEM). (2019). <u>Strengthening</u> <u>the military family readiness system for a changing American society</u>. Washington (DC): National Academies Press (US); 2019 Jul 19. Available from: https://www.ncbi.nlm.nih.gov/books/NBK547607. doi: 10.17226/25380

Walsh, F. (2015). Strengthening family resilience. Guilford Publishing. ISBN: 9781462522873

### Websites and other online resources highlighted in the webinar

Centers for Disease Control, Office of Readiness. (2020, September 17). <u>Infographic: 6 guiding</u> <u>grinciples to trauma-informed approach</u>. Retrieved August 3, 2023, from https://www.cdc.gov/orr/infographics/6\_principles\_trauma\_info.htm

Families Facing Tough Times. (n.d.). *Home* [Facebook page]. Retrieved August 3, 2023 from <u>https://www.facebook.com/groups/HHSFamiliesTogether</u>

Families OverComing Under Stress (FOCUS). (2017). <u>FOCUS: Resilience Training for Military</u> <u>Families</u>. https://focusproject.org

Saltzman, W. R., Lester, P., Pynoos, R. et al. (2009). FOCUS for military families: Individual family resilience training [Unpublished manual].

### **OneOp Related Resources**

- Lester, P. (n.d.). <u>FOCUSing on strengthening military families from a family systems</u> <u>perspective</u> [Podcast]. OneOp. https://oneop.org/learn/focusing-on-strengthening-military-families-from-a-family-systems -perspective/
- Macdermid Wadsworth, S. (n.d.). <u>A New Initiative: Families Tackling Tough Times</u> <u>Together</u> [Podcast]. OneOp.
  - https://oneop.org/learn/families-tackling-tough-times-together/
- Whiteman, S. & Macdermid Wadsworth, S. (2022, April 12). <u>Military Children's Family</u> <u>Relationships</u> [On-demand webinar]. OneOp. https://oneop.org/learn/111946/

# General Webinar Series Research and Resources

### Articles/Research

- Akiva, T., Hecht, M., & Blyth, D. A. (2022). Using a learning and development ecosystem framework to advance the youth fields. *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings*, 13-36.
- Blue Star Families. (2021). 2021 <u>Military Family Lifestyle Survey Comprehensive Report:</u> <u>Military children's mental health.</u> https://bluestarfam.org/wp-content/uploads/2022/03/BSF\_MFLS\_Results2021\_Military-C hildrens-Mental-Health\_03\_10.pdf.
- Blyth, D., Olson, B., & Walker, K. (2017). <u>Ways of being: A model for social & emotional</u> <u>learning.</u>

https://conservancy.umn.edu/bitstream/handle/11299/195186/issue-brief-ways-of-being-model.pdf?sequence=1

- Booz Allen Hamilton. (2020). <u>Pain Points Poll Deep Dive: Understanding the Impact on</u> <u>COVID-19 of Mental Health.</u> https://bluestarfam.org/wp-content/uploads/2020/08/BSF-COVID-PPP-DeepDive-Mental Health ver2.pdf
- Briggs, E.C., Fairbank, J.A., Tunno, A.M. et al. <u>Military life stressors, family</u> communication and satisfaction: Associations with children's psychosocial outcomes.

*Journal of Children and Adolescent Trauma 13,* 75–87 (2020). https://doi.org/10.1007/s40653-019-00259-z

- Bullock, A., Williams, L., & Goubanova, E. (2022). <u>Sources of risk and resilience among adolescents from military families. Military Behavioral Health</u>. 10(2), 124-133. <u>https://doi.org/10.1080/21635781.2022.2098883</u>
- Collaborative for Academic, Social and Emotional Learning (CASEL). (n.d.) *Fundamentals of SEL.*  https://casel.org/fundamentals-of-sel/#:~:text=SEL%20is%20the%20process%20through ,and%20make%20responsible%20and%20caring
- Harvard University Graduate School of Education. Ecological Approaches to Social Emotional Learning (EASEL) Laboratory. (n.d.). <u>Navigate the complex field of social and</u> <u>emotional learning</u>. <u>http://exploresel.gse.harvard.edu/</u>
- Jones, S. M., Brush, K., Ramirez, T., Mao, Z. X., Marenus, M., Wettje, S., ... & Bailey, R. (2021). Navigating SEL from the inside out: Looking inside and across 33 leading SEL programs (Revised and expanded second edition, preschool and elementary focus). Harvard Graduate School of Education: Cambridge, MA, USA. https://www.wallacefoundation.org/knowledge-center/pages/navigating-social-and-emoti onal-learning-from-the-inside-out.aspx
- Jones, S. M., Brush, K. E., Wettje, S., Ramirez, T., Poddar, A., Kannarr, A., ...Chng, E. (2022). Navigating SEL from the inside out: Looking inside and across leading SEL programs: A Practical Resource for schools and OST providers. (Middle & high school focus). Harvard Graduate School of Education: Cambridge, MA, USA. https://www.wallacefoundation.org/knowledge-center/pages/navigating-sel-from-the-insid e-out-middle-and-high-school-focus.aspx
- Karre, J. K. & Perkins, D. F. (2022). <u>Military-Connected Students' Educational Success:</u> <u>Literature Review</u>. Clearinghouse for Military Family Readiness, Pennsyvania State University.

https://militaryfamilies.psu.edu/wp-content/uploads/2022/08/clearinghouse\_military-conn ected-students-educational-success\_20220721.pdf

- Lawson, M. L., Bowsher, B., & Hansen, S. (2022). <u>The effect of COVID-19 on the mental health of military connected children and adolescents</u>. *Pediatric Annals, 51(4)*, e138-e143. https://doi.org/10.3928/19382359-20220321-02
- Nagaoka, J., Farrington, C. A., Ehrlich, S.B., & Heath, R.D., Johnson, D.W., Dickson, S., ... & Hayes, K. (2015). *Foundations for young adult success: A developmental framework*. The University of Chicago Consortium on Chicago School Research. https://consortium.uchicago.edu/sites/default/files/2018-10/Foundations%20for%20Youn g%20Adult-Jun2015-Consortium.pdf
- National Military Family Association. (2023). <u>Research and insights</u>. https://www.militaryfamily.org/about-us/research-insights/ Research reports on youth mental well-being and youth in military-connected families:
  - National Military Family Association. (2022). <u>Military teen food insecurity</u>. https://www.militaryfamily.org/wp-content/uploads/FINAL-2022-Military-Teen-Foo d-Insecurity.pdf

- National Mllitary Family Association. (2022) <u>2022 young adult report.</u> https://www.militaryfamily.org/wp-content/uploads/Military-Teen-Hidden-Helpers-2 022.pdf
- National Military Family Association (2022). <u>MIlitary teen hidden helpers</u>. https://www.militaryfamily.org/wp-content/uploads/Military-Teen-Hidden-Helpers-2 022.pdf
- National Military Family Association (2022). <u>The field guide to the military teens</u>. https://www.militaryfamily.org/wp-content/uploads/The-Field-Guide-to-the-Military-Teen.pdf
- National Military Family Association & Bloom. (2022). <u>The Military Teen Experience</u> <u>Survey 2022 findings and insights: The current state of military teens. America's future</u> <u>force</u>.

https://www.militaryfamily.org/wp-content/uploads/The-Military-Teen-Experience-Survey-2022-Findings-and-Insights.pdf

- Newman, J. Z. (2020). <u>Supporting the out-of-school time workforce in fostering</u> <u>intentional social and emotional learning</u>. *Journal of Youth Development*, *15*(1), 239-265. https://doi.org/10.5195/jyd.2020.807
- Noam, G. G., & Triggs, B. (2018). <u>The clover model: A developmental process theory of social-emotional development</u>. Belmont, MA: The PEAR Institute: Partnerships in Education and Resilience. https://www.pearinc.org/clover-model
- O'Neal, C. W., Peterson, C., & Mancini, J. A. (2023). <u>Military adolescents' experiences of change and discontinuity: Associations with psychosocial factors and school success</u>. *Family Relations*, 72(3), 1118–1137. https://doi-org.ezp1.lib.umn.edu/10.1111/fare.12740
- Urbieta, D. A., Akin, J. L., Hamilton, W.M., Brock, W. W., & Yablonsky, A. M. (2021). We're Stronger Together: A collaboration to support military families during the COVID-19 Pandemic. *Military Medicine, 2021, 2 (Suppl 2)*, pp.23-34. https://doi.org/10.1093/milmed/usab213
- Walker, K., Olson, B., & Herman, M. (2019). <u>Social and Emotional Learning in</u> practice: A toolkit of practical strategies and resources. (2<sup>nd</sup> ed.). University of Minnesota Extension.

https://extension.umn.edu/program-design-and-evaluation/sel-toolkit

 Willcox, G. (1982). <u>The feeling wheel: A tool for expanding awareness of emotions and increasing spontaneity and intimacy.</u> *Transactional Analysis Journal*, *12*(4), 274-276. https://journals.sagepub.com/doi/pdf/10.1177/036215378201200411?casa\_token=xKQG T46wrgMAAAAA:4fdbuMKVX5Kzca54f5P-tLdWDXsiy-nE46J9-agWVvjovjZe39Hx59NZf QvByoYFg3CE9Ri2LakuCQ

## **Blog Posts**

 Beranek, K. (2022, November 5). <u>Moving from resilience to thriving: Supporting</u> <u>military-connected youth and families</u>. OneOp https://oneop.org/2022/11/05/moving-from-resilience-to-thriving-supporting-military-conn ected-youth-and-families/

- Dworkin, J. (2022, January 15). <u>Teen technology use and how COVID has changed it</u>. OneOp.
  - https://oneop.org/2022/01/15/teen-technology-use-and-how-covid-has-changed-it/
- Goble, K. (2023, January 23). <u>Uplifting the mental health of LGBTQ+ youth</u>. OneOp. https://oneop.org/2023/01/23/advocating-for-the-mental-health-of-lgbtq-children-and-yout h/
- Goble, K. (2022, November 28). <u>Caregivers: The key to successful youth assessment</u> <u>and treatment</u>. OneOp.

https://oneop.org/2022/11/28/caregivers-the-key-to-successful-youth-assessment-and-tr eatment/

• Jowers, J. (2023, May 1). <u>Mental health awareness and support for military families</u>. OneOp.

https://oneop.org/2023/05/01/mental-health-awareness-and-support-for-military-families/

- Jowers, J. (2022, July 18). <u>Mental health matters: Mental health resources for</u> <u>underrepresented populations</u>. OneOp. https://oneop.org/2022/07/18/mental-health-matters-mental-health-resources-for-underre presented-populations/
- Rea, J. (2023, February 4). *Risk and resilient factors of military connected youth*. OneOp.
  - https://oneop.org/2023/02/04/risk-and-resilient-factors-of-military-connected-youth/
- Rea, J. (2023, April 8). <u>The Military Teen Experience 2022: Military teens need</u> <u>well-being support</u>. OneOp.
- Rea, J. (2023, May 6). <u>Social Determinants of Health for Military Families in Transition</u>. OneOp.

https://oneop.org/2023/05/06/social-determinants-of-health-for-military-families-in-transiti on/

- Rea, J. (2019, October 31). <u>The highly mobile, but very resilient: Identifying and</u> <u>addressing school- and transition-related needs of military youth.</u> OneOp. https://oneop.org/2019/10/31/the-highly-mobile-but-very-resilient-identifying-and-address ing-school-and-transition-related-needs-of-military-youth/
- Shirer, K. (2023, May 13). *Food security matters for adolescent well-being*. OneOp. https://oneop.org/2023/05/13/food-security-matters-for-adolescent-wellbeing/

### Books

- Ginsburg, K. R. & McClain, Z. B. R. (Eds.). (2020). *Reaching teens: Strength-based, trauma-sensitive, resilience-building communication strategies rooted in positive youth development*. American Academy of Pediatrics. ISBN-13: 978-1-61002-413-6
- Girrell, K. (2010). *A periodic table of human emotions*. Andover, Mass: Innerworks Consulting, LLC.
- Goleman, D. (1998). Working with emotional intelligence. Bantam.
- Le Menestrel S, Kizer KW, editors. (2019). <u>Strengthening the Military Family Readiness</u> <u>System for a changing American society</u>. Washington (DC): National Academies Press. https://nap.nationalacademies.org/catalog/25380/strengthening-the-military-family-readin ess-system-for-a-changing-american-society

#### Podcasts

 Beckendorf, J. & Bertsch. (2023, March 1). <u>Supporting Military Families with LGBTQ+</u> <u>Youth with Cathy Marcello</u> (Ep. 2) [Audio podcast episode]. In *Practicing Connection*. OneOp.

Inhttps://oneop.org/podcast/supporting-military-families-with-lgbtq-youth-with-cathy-marc ello-s-4-ep-2/

#### Videos

- Administration for Children and Families & Substance Abuse and Health Service Administration. (2023, March 22). <u>Embrace. Encourage. and Engage: Family and</u> <u>Caregiver Access to Child and Youth Mental Health Resources</u> [Video]. U.S. Department of Health and Services. https://youtu.be/piTV9xkCxuE
- CASEL. (2021, June 23). <u>SEL 101: What are the core competencies and key settings?</u> [Video]. YouTube. https://www.youtube.com/watch?v=ouXhi\_CfBVg
- Military OneSource. (2022, December 12). <u>The value of youth programs</u> [Video]. https://www.militaryonesource.mil/parenting/children-youth-teens/ or https://youtu.be/DatloUg4ybo

Highlights and celebrates military installation youth programs and features the 2022 Military Youth of the Year. Youth Programs professionals share their experiences mentoring the world's future leaders. They also discuss the value of Youth Programs for children and teens for developing their strengths, taking on new challenges and preparing for their future.

• Military OneSource. (2023, January 4). <u>The Impact of Military Youth Programs</u> <u>Professionals</u>. [Video].

https://www.militaryonesource.mil/education-employment/seco/careers-with-military-kids/ or https://youtu.be/5GC8f9Cx0bE

Recognizes the importance of youth program professionals and the impact of the supportive bond that is shared between Youth Programs professionals and military youth.

 Military OneSource. (2023, January 4). <u>Boys & Girls Clubs of America National Military</u> <u>Youth of the Year</u>. or

https://www.militaryonesource.mil/parenting/children-youth-teens/boys-girls-clubs-military -youth-of-the-year-program or https://youtu.be/kjy8irCxAVs

Boys & Girls Clubs of America partner with the Defense Department to provide nationally recognized programs and resources for thousands of military youths at BGCA-affiliated youth centers on U.S. military installations around the world.

### Webinars

- Britt, T. (2018, April 19). <u>Staying strong by seeking help: Barriers and facilitators to</u> <u>mental health treatment-seeking</u> [Webinar]. OneOp. https://oneop.org/event/21767/
- Finney, K. (2020, May 15) <u>Understanding professional boundaries</u> [Webinar]. OneOp. https://oneop.org/event/30368/

- Lange, T. (2023, May 4). *Providing gender affirming care to the LGBTQ+ military community* [Webinar]. OneOp. https://oneop.org/event/141493/
- Lange, T. (2023, May 11). <u>Care considerations for the transgender and gender-diverse</u> <u>military community</u>. One Op. https://oneop.org/event/141496/
- Maguen, S. (2020, April 15). <u>Moral Injury: Suicide risk. survivor's guilt and other clinical</u> <u>manifestations</u> [Webinar]. OneOp. https://oneop.org/event/61155/
- Mahadevan, L. (2021, December 15). <u>Need to refuel? Tools for self-care and resilience</u> [Webinar]. OneOp. https://oneop.org/event/114588/
- Masten, A. (2019, August 20). <u>Nurturing individual resilience from a multisystem</u> <u>developmental perspective</u> [Webinar]. OneOp. https://oneop.org/event/34447/
- Otto, M. & Richmond, A. (2021. August 3). <u>Diversity. equity. and inclusion in youth</u> <u>programs: Developing inclusive program structures</u> [Webinar]. OneOp. https://oneop.org/event/104324/
- Otto, M. & Richmond, A. (2021, August 24). <u>Diversity. equity. and inclusion in youth</u> <u>programs: Fostering supportive adult – youth relationships</u> [Webinar]. OneOp. https://oneop.org/event/104328/
- Ruzicka, A. & Assini-Meylin, L. (2022, February 24). *Preventing the onset of youth problem sexual behaviors* [Webinar]. OneOp. https://oneop.org/event/116599/
- Ungar, M. (2019, August 27). <u>Nurturing resilience through a strong community</u> [Webinar]. OneOp. https://oneop.org/event/34453/
- Walsh, F. (2019, August 22). *Nurturing family resilience through a strengths-based framework* [Webinar]. OneOp. https://oneop.org/event/34450/

### Websites

- Adolescent and School Health. (2023, May 1). <u>Mental health: Poor mental health is a</u> <u>problem for adolescents</u>. Centers for Disease Control. https://www.cdc.gov/healthyyouth/mental-health/index.htm
- Bloom. (2022). <u>Bloom for military teens</u>. Website designed by military teens for military teens. https://www.bloommilitaryteens.org/
- Military OneSource. (2023, ). <u>Children, youth and teens</u>. https://www.militaryonesource.mil/parenting/children-youth-teens/
- Mental Health First Aid. (2023). <u>Youth Mental health first aid</u>. National Council for Mental Well-Being.
  - https://www.mentalhealthfirstaid.org/population-focused-modules/youth/
- Substance Abuse and Health Service Administration. (2023, April 24). <u>Parent and</u> <u>caregiver resources</u>. U.S. Department of Health and Human Services. https://www.samhsa.gov/families/parent-caregiver-resources
- Substance Abuse and Mental Health Services Administration. (no date). <u>988 suicide</u> and crisis lifeline hotline. US. Department of Health and Human Services. https://988lifeline.org/
- U.S. Department of Defense. (2022, December 1). <u>DOD study to gauge resilience of</u> <u>military-connected youth</u> [Press release]. <u>https://www.defense.gov/News/Releases/Release/Article/3233300/dod-study-to-gauge-r</u> <u>esilience-of-military-connected-youth/</u>

#### Websites on Social-Emotional Learning

- <u>Afterschool Alliance</u>
  - <u>Main Website: http://afterschoolalliance.org/</u>
  - <u>Evidence-Based Strategies and Examples Helping Students Recover</u> (http://www.afterschoolalliance.org/covid/databank.cfm#strategies)
  - Other Covid-related resources http://www.afterschoolalliance.org/covid/
  - <u>Well-Being Page:</u> http://www.afterschoolalliance.org/health-wellness.cfm
  - <u>SEL Web Page:</u> http://www.afterschoolalliance.org/sel-toolkit.cfm
- <u>CASEL Collaborative for Social and Emotional Learning</u>
  - Main Website: https://casel.org
  - <u>Search on Mental Health</u>: https://casel.org/?s=mental+health
- <u>Search Institute</u>
  - Main Website: https://www.search-institute.org
  - <u>Developmental Relationships model and resources:</u> https://www.search-institute.org/wp-content/uploads/2018/05/Developmental-Rel ationships-Framework\_English.pdf
  - <u>Developmental Relations Web Page</u>: https://www.search-institute.org/developmental-relationships/developmental-relati onships-framework/
  - <u>Research on Developmental Relationships:</u> https://www.search-institute.org/developmental-relationships/learning-developme ntal-relationships/
- The Partnership for Education and Resilience (PEAR) Institute
  - Main Website: https://www.pearinc.org/
  - Founded by Dr. Gil Noam, Harvard University. Email: <u>Gil\_Noam@hms.harvard.edu</u>
  - Information on *Holistic Student Assessment* measurement tool that is very useful: https://www.pearinc.org/holistic-student-assessment
  - Information on *Clover Development Model*: https://www.pearinc.org/clover-model

#### Other resources and websites on Social-Emotional Learning

- <u>National Afterschool Association</u>
  - Main Website: https://naaweb.org/
  - <u>15 Resources to support MH in Afterschool:</u> https://naaweb.org/professional-development/item/1659-15-resources-to-support-

mental-health-in-afterschool?highlight=WyJtZW50YWwiLCJoZWFsdGgiLCJoZWFsdGgncyIsIm1lbnRhbCBoZWFsdGgiXQ==

• <u>Mental health articles</u>: https://naaweb.org/search?q=mental+health *Messy* webpage but useful resources.

### Foundations for Young Adult Success: A Developmental Framework

- University of Chicago and Wallace Foundation
- Nagaoka, J., Farrington, C. A., Ehrlich, S, B., Heath, & Ryan D. (2015). <u>Foundations for Young Adult Success: A Developmental Framework</u>.ISBN: 978-0-99095634-1 Retrieved from: https://consortium.uchicago.edu/publications/foundations-young-adult-success-d evelopmental-framework https://eric.ed.gov/?id=ED559970

This material is based upon work supported by the National Institute of Food and Agriculture, U.S. Department of Agriculture, and the Office of Military Family Readiness Policy, U.S. Department of Defense under Award Numbers 2015-48770-24368 and 2019-48770-30366.