

## Webinar Additional Resources – *Building a Safer Future: Insights on*Youth Violence and Bullying Prevention

Event Page: <a href="https://oneop.org/learn/160014/">https://oneop.org/learn/160014/</a>

## Webinar | Websites and Links

- Stop Bullying <a href="https://www.stopbullying.gov">https://www.stopbullying.gov</a>
- Military OneSource | Bullying Is a Pain in the Brain (Book/Booklet)
   <a href="https://www.militaryonesource.mil/products/bullying-is-a-pain-in-the-brain">https://www.militaryonesource.mil/products/bullying-is-a-pain-in-the-brain</a>
- Sesame Street for Military Families | Everyday Health and Wellness
   <a href="https://sesamestreetformilitaryfamilies.org/topic/wellness/">https://sesamestreetformilitaryfamilies.org/topic/wellness/</a>
- Bully Down | Center for Innovative Public Health Research
   <a href="https://innovativepublichealth.org/projects/bullydown-b/">https://innovativepublichealth.org/projects/bullydown-b/</a>
- Aspiring Life Change Counseling & Consulting, LLC | 6 Principles of
   Trauma-Informed Care <a href="https://moreenjordan.com/trauma-statement/">https://moreenjordan.com/trauma-statement/</a>
- The Choose Kindness Project | Resources & Support
   <a href="https://www.thechoosekindnessproject.org/resources-support/">https://www.thechoosekindnessproject.org/resources-support/</a>
- Making Caring Common Project | Bias and Bullying
   <a href="https://mcc.gse.harvard.edu/resources-by-topic/bias-bullying">https://mcc.gse.harvard.edu/resources-by-topic/bias-bullying</a>
- Facing History and Ourselves | Upstander
   <a href="https://www.facinghistory.org/upstander">https://www.facinghistory.org/upstander</a>
- World Anti-Bullying Forum <a href="https://worldantibullyingforum.com">https://worldantibullyingforum.com</a>

## **OneOp Programming | Webinars**

- Military Youth: Protecting and Promoting Resilience and Well-Being <a href="https://oneop.org/series/youthresilience/">https://oneop.org/series/youthresilience/</a>
- Understanding Childhood Traumatic Loss Through the Lens of Multidimensional Grief Theory <a href="https://oneop.org/learn/160002/">https://oneop.org/learn/160002/</a>
- Addressing Maladaptive Grief Reactions Among Youth https://oneop.org/learn/160003/
- Weaving Community Safety Nets for Youth <a href="https://oneop.org/learn/160005/">https://oneop.org/learn/160005/</a>
- Afraid to Ask: Talking with Children About Suicide <a href="https://oneop.org/learn/160006/">https://oneop.org/learn/160006/</a>

## **Webinar | Citations**

- Pepler, D. J., Craig, W. M., Connolly, J. A., Yuile, A., McMaster, L., & Jiang, D. (2006). A developmental perspective on bullying. Aggressive Behavior: Official Journal of the International Society for Research on Aggression, 32(4), 376-384.
- Espelage, D. L. (2016). Leveraging school-based research to inform bullying prevention and policy. American Psychologist, 71(8), 768.
- Espelage, D. L., Low, S., Rao, M. A., Hong, J. S., & Little, T. D. (2014). Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model. Journal of Research on Adolescence, 24(2), 337-349.
- Rinehart, S. J., Espelage, D. L., & Bub, K. L. (2020). Longitudinal effects of gendered harassment perpetration and victimization on mental health outcomes in adolescence. Journal of interpersonal violence, 35(23-24), 5997-6016.
- Espelage, D. L., Ingram, K. M., Hong, J. S., & Merrin, G. J. (2022). Bullying as a developmental precursor to sexual and dating violence across adolescence: Decade in review. Trauma, Violence, & Abuse, 23(4), 1358-1370.
- Levant, R. F. (1996). The new psychology of men. Professional psychology: Research and practice, 27(3), 259.
- Meyer, E. J. (2008). A feminist reframing of bullying and harassment: Transforming schools through critical pedagogy. McGill Journal of Education, 43(1), 33-48.

- Bronfenbrenner, U. (1979). Contexts of child rearing: Problems and prospects. American psychologist, 34(10), 844.
- Espelage, D. L. (2014). Ecological theory: Preventing youth bullying, aggression, and victimization. Theory into Practice, 53(4), 257-264.
- Hong, J. S., & Espelage, D. L. (2012). A review of research on bullying and peer victimization in school: An ecological system analysis. Aggression and violent behavior, 17(4), 311-322.
- Espelage, D. L., Valido, A., Hatchel, T., Ingram, K. M., Huang, Y., & Torgal, C. (2019). A literature review of protective factors associated with homophobic bullying and its consequences among children & adolescents. Aggression and violent behavior, 45, 98-110.
- Espelage, D. L., Liu, G. S., Valido, A., Kuehl, T., Basile, K. C., & Nickodem, K. K. (2022). Violence perpetration prevalence among Colorado (United States) high school students across gender, racial/ethnic, and sexual identities. Preventive Medicine, 161, 107146.
- Espelage, D. L., Holt, M. K., & Henkel, R. R. (2003). Examination of peer–group contextual effects on aggression during early adolescence. Child Development, 74(1), 205-220.
- Merrin, G. J., Davis, J. P., Berry, D., & Espelage, D. L. (2019). Developmental changes in deviant and violent behaviors from early to late adolescence: Associations with parental monitoring and peer deviance. Psychology of Violence, 9(2), 196–208. https://doi.org/10.1037/vio0000207
- Espelage, D. L., Rulison, K. L., Ingram, K. M., Valido, A., Schmeelk-Cone, K., & Wyman, P. A. (2021). Social networks of adolescent sexual violence perpetrators: Peer friendship and trusted adult characteristics. Prevention science, 1-13.
- Poteat, V. P., Espelage, D. L., & Green Jr, H. D. (2007). The socialization of dominance: peer group contextual effects on homophobic and dominance attitudes. Journal of Personality and Social Psychology, 92(6), 1040.
- Tucker, J. S., Ewing, B. A., Espelage, D. L., Green Jr, H. D., de la Haye, K., & Pollard, M. S. (2016). Longitudinal associations of homophobic name-calling victimization with psychological distress and alcohol use during adolescence. Journal of Adolescent Health, 59(1), 110-115.
- Espelage, D., Green, H., & Polanin, J. (2012). Willingness to intervene in bullying episodes among middle school students: Individual and peer-group influences. The Journal of Early Adolescence, 32(6), 776-801.
- Ingram, K. M., Davis, J. P., Espelage, D. L., Hatchel, T., Merrin, G. J., Valido, A., & Torgal, C. (2019). Longitudinal associations between features of toxic masculinity

- and bystander willingness to intervene in bullying among middle school boys. Journal of School Psychology, 77, 139-151.
- Doty, J. L., Gower, A. L., Rudi, J. H., McMorris, B. J., & Borowsky, I. W. (2017). Patterns of bullying and sexual harassment: Connections with parents and teachers as direct protective factors. Journal of youth and adolescence, 46, 2289-2304.
- Espelage, D. L., Low, S., & De La Rue, L. (2012). Relations between peer victimization subtypes, family violence, and psychological outcomes during early adolescence. Psychology of Violence, 2(4), 313.
- Espelage, D. L., Low, S. K., & Jimerson, S. R. (2014). Understanding school climate, aggression, peer victimization, and bully perpetration: contemporary science, practice, and policy. School Psychology Quarterly, 29(3), 233.
- Vincent, C. G., Walker, H., Espelage, D. L., Valido, A., Murray, C., Svanks, R., ... & Pennefather, J. (2022). Student outcomes from the pilot test of a comprehensive school safety framework for high schools: Student Ownership, Accountability, and Responsibility for School Safety (SOARS). NASSP Bulletin, 106(4), 339-363.
- Espelage, D. L., Robinson, L. E., Woolweaver, A., Valido, A., Davis, A., Hunt, K., ... & Pennefather, J. (2021). Implementation of tiplines and reporting apps for school safety: A qualitative analysis of parent and school personnel perspectives. Journal of School Violence, 20(3), 336-350.
- Ingram, K. M., Espelage, D. L., Merrin, G. J., Valido, A., Heinhorst, J., & Joyce, M. (2019). Evaluation of a virtual reality enhanced bullying prevention curriculum pilot trial. Journal of Adolescence, 71, 72-83.
- Ybarra, M. L., Espelage, D. L., Valido, A., Hong, J. S., & Prescott, T. L. (2019). Perceptions of middle school youth about school bullying. Journal of Adolescence, 75, 175-187.
- Wyman, P.. et al.. (2010). An outcome evaluation of the Sources of Strength suicide prevention program delivered by adolescent peer leaders in high schools. American Journal of Public Health, 100, 1653-1661.
- Espelage et al. (2023). An RCT of Sources of Strength High School primary prevention program on sexual violence perpetration and victimization and dismissiveness of sexual harassment. School Psychology Review.
- Lodi, E., Perrella, L., Lepri, G. L., Scarpa, M. L., & Patrizi, P. (2021). Use of restorative justice and restorative practices at school: A systematic literature review. International Journal of Environmental Research and Public Health, 19(1), 96.

The above resources, links, and references may include both free and fee-based resources and inclusion in this list does not constitute endorsement by DoD or USDA.