

# The Art of Connection: Empowering Professionals to Respond Positively to Challenging Behaviors – Part 2



## ABOUT THIS WEBINAR:

Intentional planning should be taken when responding to challenging behavior to avoid implicit bias that can negatively impact the response of the caregiver or educator. This webinar discusses how to respond to children's behavior more effectively through reflection and the use of a neutralizing routine.

## LEARNING OBJECTIVES

In this webinar we will:

1. Determine the impact of challenging behavior on the adults' emotional state and response.
2. Identify reflective practices to help respond to challenging behavior in a non-threatening way.
3. Identify the steps in a neutralizing routine to respond to behavior more effectively.

## EVENT PAGE:

<https://oneop.org/learn/160042/>

## CONTINUING EDUCATION:

- **Early Interventionists and Early Childhood Educators:** This webinar offers CE credits through the [Early Intervention Training Program \(EITP\)](#) at the University of Illinois
- **Illinois Early Care & Education Providers:** This webinar is a [Gateways to Opportunity](#) Registry-approved Training for early care and education professionals in Illinois.
- **Certified Family Life Educators:** This program will be submitted to the National Council on Family Relations (NCFR) for 1.5 CE credit for CFLEs.
- **Family & Consumer Sciences Professionals:** This program is awaiting approval for 1.5 CE credits from the American Association for Family and Consumer Sciences (AAFCS) for CFCS.
- **Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists:** 1.5 CE credits will be obtained for Social Workers, LPCs, and LMFTs from the University of Texas at Austin, Steve Hicks School of Social Work

## PRESENTER:

**LaShorage Shaffer, Ph.D.**

Asst. Professor, University of Michigan-Dearborn