

The Art of Connection: Empowering Professionals to Respond Positively to Challenging Behaviors – Part 1



ABOUT THIS WEBINAR:

The use of positive guidance practices to teach young children appropriate responses to different situations is critical for professionals working with this population. In this webinar focuses on factors that impact children's behavior and how professionals respond to the different behaviors children present.

LEARNING OBJECTIVES

In this webinar we will:

1. Determine the impact of physiological and conditional factors that impact behavior in young children (birth – 5 years).
2. Identify and explain the three levels of Harlow's mistaken behavior.
3. Describe the considerations that must be taken when children display mistaken behavior.
4. Describe how guidance can be used to reduce the need for mistaken behavior.

EVENT PAGE:

<https://oneop.org/learn/160041/>

CONTINUING EDUCATION:

- **Early Interventionists and Early Childhood Educators:** This webinar offers CE credits through the [Early Intervention Training Program \(EITP\)](#) at the University of Illinois
- **Illinois Early Care & Education Providers:** This webinar is a [Gateways to Opportunity](#) Registry-approved Training for early care and education professionals in Illinois.
- **Certified Family Life Educators:** This program will be submitted to the National Council on Family Relations (NCFR) for 1.5 CE credit for CFLEs.
- **Family & Consumer Sciences Professionals:** This program is awaiting approval for 1.5 CE credits from the American Association for Family and Consumer Sciences (AAFCS) for CFCS.
- **Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists:** 1.5 CE credits will be obtained for Social Workers, LPCs, and LMFTs from the University of Texas at Austin, Steve Hicks School of Social Work

PRESENTER:

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