

Decoding Challenges: Understanding Adversity, Trauma, and Developmental Delay



ABOUT THIS WEBINAR:

In this session, professionals will learn how to distinguish between neurodiversity or potential disability and the impacts of trauma or mental health concerns in children and students ages from birth to age 22. Participants will understand how to discern whether challenges are due to a disability or delay versus environmental or circumstantial factors. Attendees will gain insights on when to pursue a special education evaluation and when to monitor while providing necessary supports. This session will provide knowledge needed to make informed decisions, ensuring the best outcomes for students will also be discussed.

PRESENTER:

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Associate Professor at Pennsylvania State University

EVENT PAGE:

<https://oneop.org/learn/160081>

CONTINUING EDUCATION:

- **Certified Family Life Educators:** This program will be submitted to the National Council on Family Relations (NCFR) for 1.5 CE credit for CFLEs.
- **Early Interventionists and Early Childhood Educators:** This webinar is pending approval for 1.5 continuing education (CE) credits from the Early Intervention Training Program (EITP) at the University of Illinois
- **Family & Consumer Sciences Professionals:** This program is awaiting approval for 1.5 CE credits from the American Association for Family and Consumer Sciences (AAFCS) for CFCS.
- **Michigan Certified Teachers:** This webinar has been approved for 1.5 SCECH from the Michigan Education Association's Center for Leadership and Learning.
- **Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists:** 1.5 CE credits will be obtained for Social Workers, LPCs, and LMFTs from the University of Texas at Austin, Steve Hicks School of Social Work

LEARNING OBJECTIVES

In this webinar we will:

1. Define and differentiate between adversity and trauma.
2. Understand the developmental sequelae of childhood adversity and trauma and age-related learning processes and outcomes in the context of adversity and trauma.
3. Identify variability in developmental trajectories of children and youth exposed to adversity and trauma
4. Identify trauma-informed educational strategies to help promote learning and development through appropriate support services.