Defining Data Needs for Understanding Neurodiversity

ABOUT THIS WEBINAR:

To support struggling learners and neurodiverse students, it's critical to understand what to look for, how to assess, and the importance of the ongoing collection of data. Participants will learn current best practices in data collection and interpretation to identify gaps in development. They will gain insights into students who show uneven patterns of comprehension, excelling in some areas while struggling in others. Participants will discover effective strategies to interpret these variations and support the unique learning needs of each student, leading to more informed decisions that enhance educational outcomes for neurodiverse learners.

EVENT PAGE:
https://oneop.org/learn/160080

CONTINUING EDUCATION:
- **Certified Family Life Educators:** This program will be submitted to the National Council on Family Relations (NCFR) for 1.5 CE credit for CFLEs.
- **Family & Consumer Sciences Professionals:** This program is awaiting approval for 1.5 CE credits from the American Association for Family and Consumer Sciences (AAFCS) for CFCS.
- **Michigan Certified Teachers:** This webinar has been submitted for 1.5 SCECH from the Michigan Education Association's Center for Leadership and Learning.
- **Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists:** 1.5 CE credits will be obtained for Social Workers, LPCs, and LMFTs from the University of Texas at Austin, Steve Hicks School of Social Work

LEARNING OBJECTIVES

In this webinar we will:

1. Be oriented to the wide variety of the data needed for making educational decisions.
2. Gain insights into the process and procedures for making data-based decisions.
3. Learn how students with and without neurodivergence may benefit from different types of data collection to improve educational outcomes.

PRESENTER:
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