



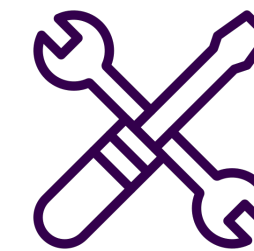
Welcome



Visit the event page to download a copy of the webinar slides and any additional resources.



Select 'Everyone' from the drop-down menu when commenting in the chat pod.



Email us if you need tech support or have questions.
Contact@OneOp.org

EVENT PAGE:

oneop.org/learn/160095/



OneOp

Readiness. Knowledge. Network.

The views expressed in this presentation do not necessarily reflect the official policy of the Defense Department, U.S. Department of Agriculture, U.S. Government or OneOp. The mention of any entity or product is for informational purposes only.

This material is based upon work supported by the National Institute of Food and Agriculture, U.S. Department of Agriculture, and the Office of Military Family Readiness Policy, U.S. Department of Defense under Award Number 2023-48770-41333.



Military Youth Well-Being



EVENT PAGE:

oneop.org/series/2025academy/



EVENT MATERIALS



This webinar has been approved to offer continuing education credit. Please stay tuned for more information!



CONTINUING EDUCATION

Visit the event page to download a copy of the presentation slides and any additional resources.

EVENT PAGE:

oneop.org/learn/160095/



Today's Presenters



Terri Jones

Army School Liaison/Transition
Specialist



Kristen Acquah

Education Professional and School
Liaison Program Specialist

EVENT PAGE:

oneop.org/learn/160095/

OBJECTIVES



1

HIGHLIGHT THE UNIQUE CHALLENGES FACED BY TRANSIENT MILITARY-CONNECTED STUDENTS, INCLUDING DISRUPTIONS IN PEER RELATIONSHIPS, ACADEMIC CONTINUITY, AND IDENTITY DEVELOPMENT

2

EXAMINE HOW FREQUENT SCHOOL TRANSITIONS DUE TO MILITARY MOVES AFFECT THE ACADEMIC, SOCIAL, AND EMOTIONAL WELL-BEING OF MILITARY CONNECTED ADOLESCENTS

3

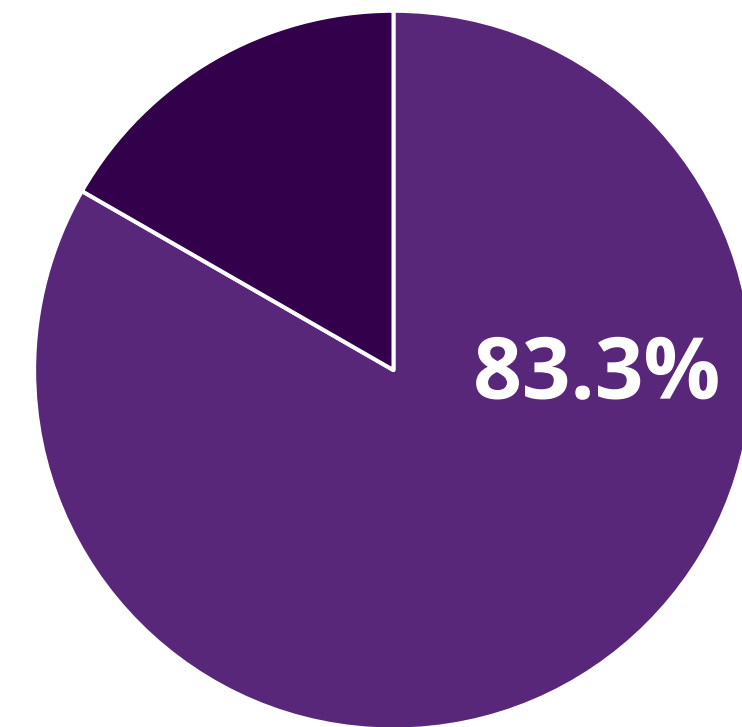
DISCUSS HOW SCHOOLS CAN CULTIVATE INCLUSIVE AND EMPATHETIC ENVIRONMENTS THAT SUPPORT THE NEEDS OF ALL STUDENTS, INCLUDING THOSE WITH DISABILITIES, ESPECIALLY THOSE EXPERIENCING FREQUENT RELOCATIONS

4

SHARE PRACTICAL STRATEGIES AND INTERVENTIONS PROFESSIONALS CAN USE TO HELP ALL MILITARY-CONNECTED TEENS BUILD A SENSE OF BELONGING AND CONNECTION WITHIN NEW SCHOOL COMMUNITIES

Did you know...?

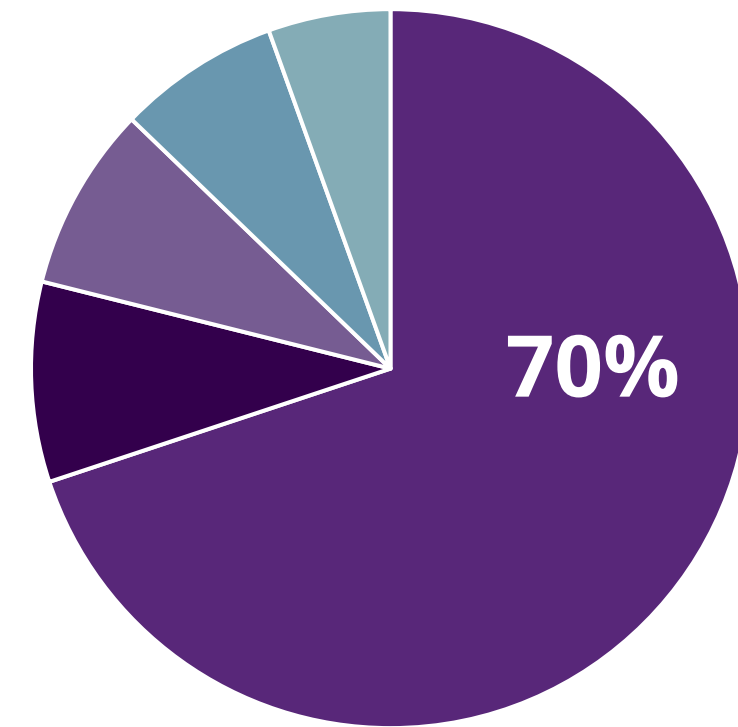
Over 80% of surveyed active-duty service member youth have experienced a change in school because of their parent's career in the military



■ Have ■ Have not

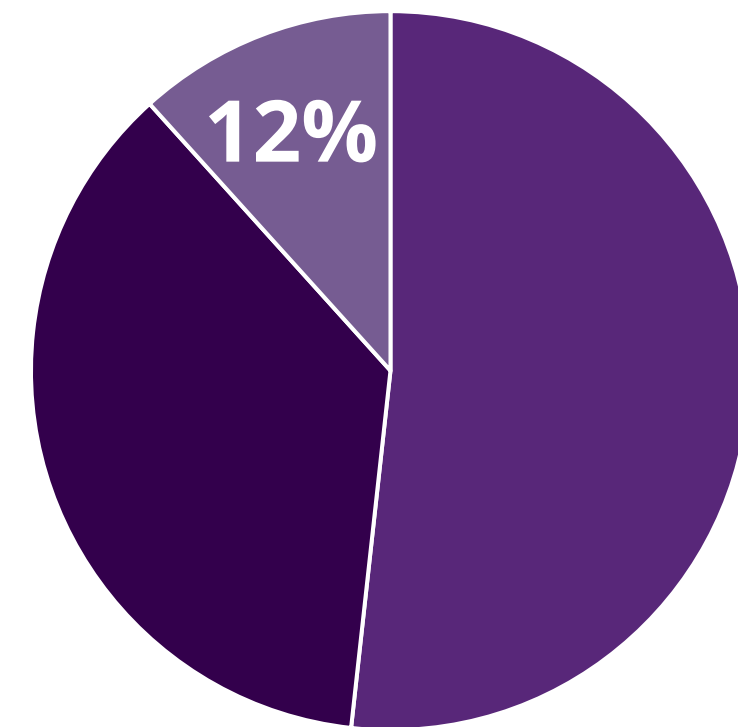
Did you know...?

Nearly 70% of surveyed active-duty service member youth attend a traditional public school in their local community



Did you know...?

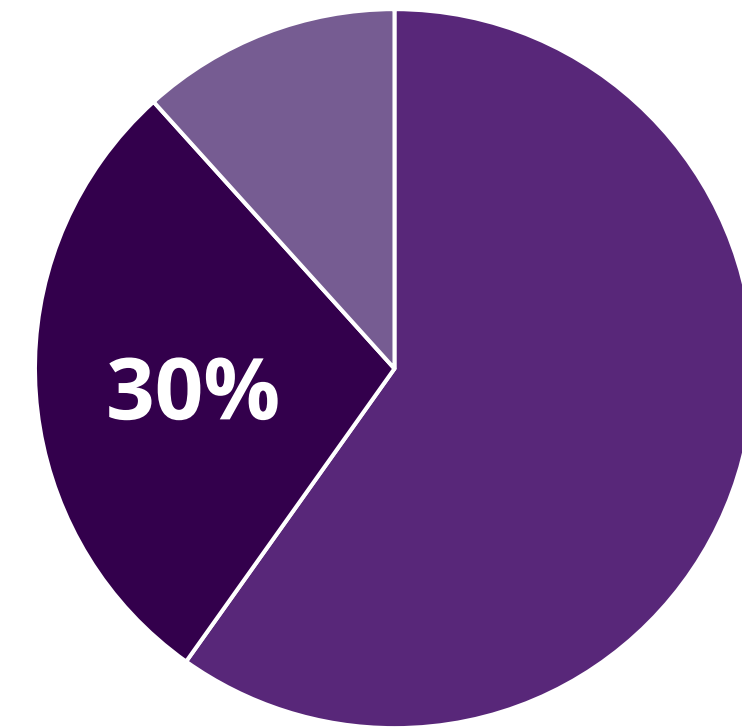
Roughly 12% of surveyed active-duty service member youth said it was not easy to keep up with the schoolwork at their new school



Very Easy Somewhat Easy Not Easy

Did you know...?

Almost 30% of surveyed active-duty service member youth said being connected to the military had a positive impact on their grades in school



■ No Impact ■ Positive ■ Negative

Academic Impact

What academic disruptions are most common for military-connected adolescents during frequent school transitions, and how can educators anticipate and address these challenges?

Special Education Services

Course Placement

Credit Transfer

Academic Impact

How do differences in curriculum, credit requirements, or grading systems across schools impact military-connected students' academic standing and graduation pathways?

Varying graduation requirements can cause a delay in post-high school plans being realized

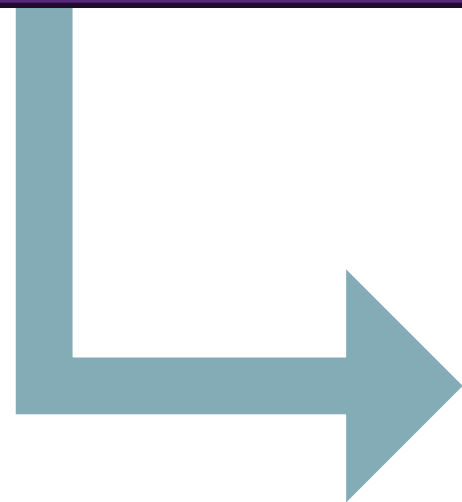
Changes to class rank scholarship eligibility due to varying grading scales

Unavailability of specialized career and technical education pathways can limit or alter post-high school options

Academic Impact

How do repeated moves affect college and career readiness planning for military-connected youth? And what role can school staff play in supporting continuity?

Additional stress in the transition from high school to post-high school plans

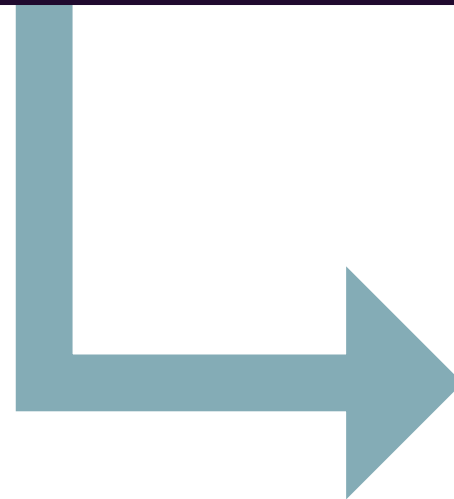


- Be a strong support
- Share information about college and career opportunities
- Focus on student strengths

Academic Impact

How do repeated moves affect college and career readiness planning for military-connected youth? And what role can school staff play in supporting continuity?

Atypical looking transcripts (e.g., course gaps, varying titles, incomplete/missing records, etc.)

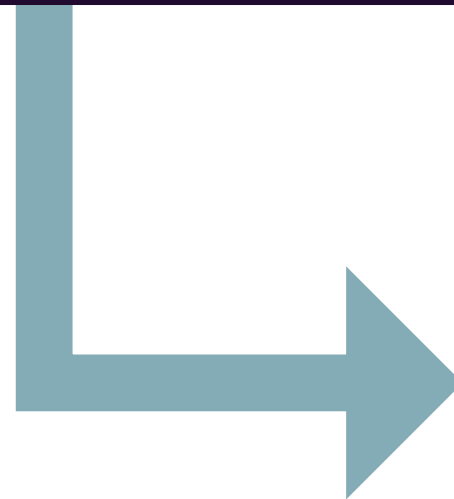


- Leverage the Interstate Compact on Educational Opportunity for Military Children
- Collaborate with local schools to accept credit
- Recognize military-connected students' resilience, adaptability, diversity as strengths

Academic Impact

How do repeated moves affect college and career readiness planning for military-connected youth? And what role can school staff play in supporting continuity?

Lack of opportunity to participate in organizations (e.g., National Honor Society)



- Create waivers to allow military-connected students to participate

Academic Impact

What are some best practices for helping military-connected students maintain access to specialized services (e.g., IEP/504 plans, gifted programs, AP/Honors classes) across school transitions?

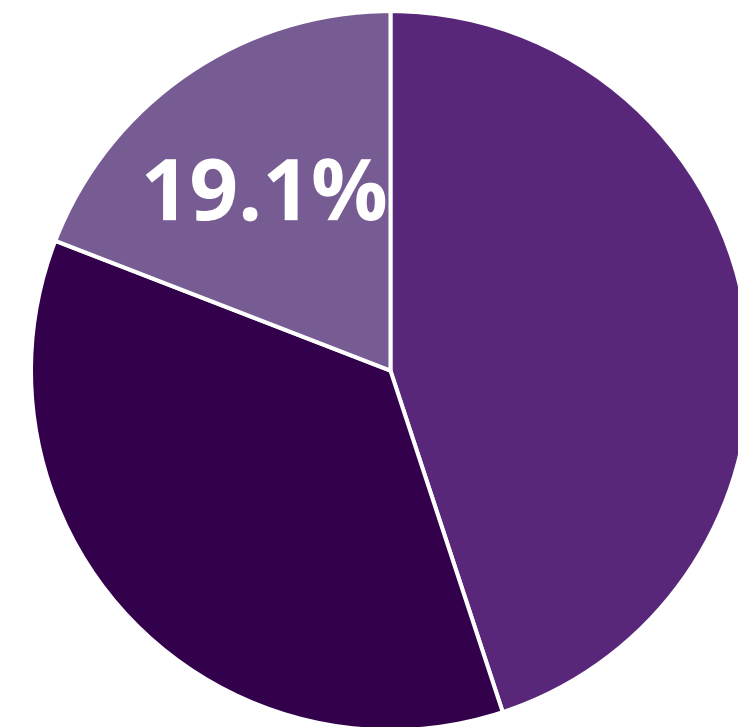
Gather information about local school prior to arrival by connecting with the School Liaison at the receiving school

Share information about the receiving school with the family prior to departure

Hand carry a hard copy of student records to the receiving school

Did you know...?

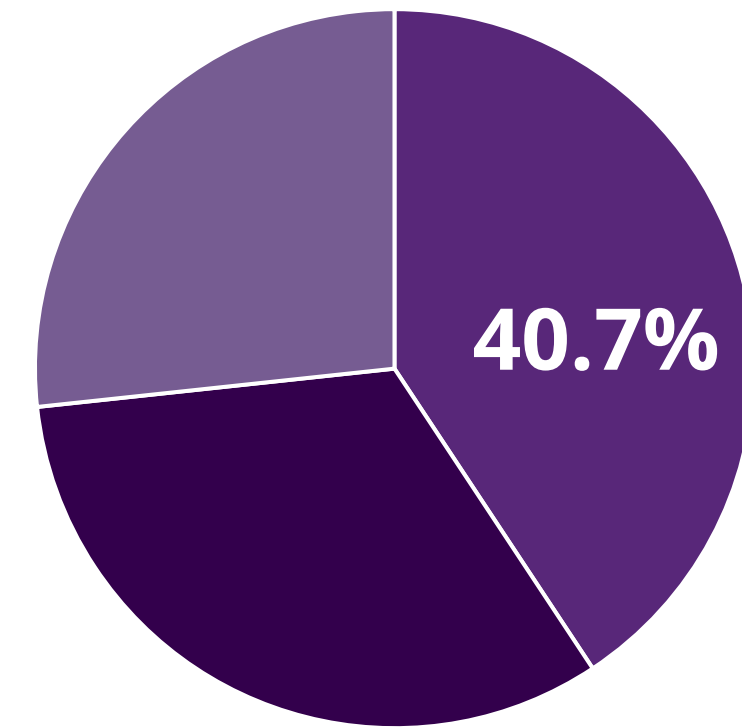
19% of surveyed active-duty service member youth said it was not easy to make friends at their new school



■ Somewhat Easy ■ Very Easy ■ Not Easy

Did you know...?

Almost 41% of surveyed active-duty service member youth said being connected to the military had a positive impact on their friendships



Positive No Impact Negative

Social Impact

How do frequent school moves impact the ability of military-connected adolescents to form and maintain meaningful peer relationships?

Difficulty re-establishing relationships – especially if there are no specialized programs to support transitioning students

Peer-led services and programs can reduce the social isolation felt by highly mobile students

Peer relationships in adolescence are critical yet can be made more difficult in creating due to frequent relocations leading to feelings of isolation

Social Impact

What school- and community-based programs recognize and combat feelings of isolation or identity disruption in military-connected youth as they adjust to new school communities?

Youth Connections

Army Youth
Sponsorship

Student2Student

Anchored4Life

Mentorship
Programs

Military 4H
Partnerships

Boys & Girls Club of
America

Social Impact

What role can educators and youth professionals play in fostering resilience and emotional stability during periods of transition for military-connected students?

Foster safe, welcoming environments

Build caring cultures for new students

Honor arriving and departing students with Hail and Farewell ceremonies

Recognize unique gifts and talents and provide opportunities to use them

Social Impact

How can educators and youth-serving professionals intentionally recognize and build on student strengths to support academic success, social-emotional well-being, and leadership development?

Provide platforms for student self-expression

Assist students in finding interest clubs and leadership opportunities

Support overall well-being of the student

Identify ways the student can demonstrate their unique experiences

Social Impact

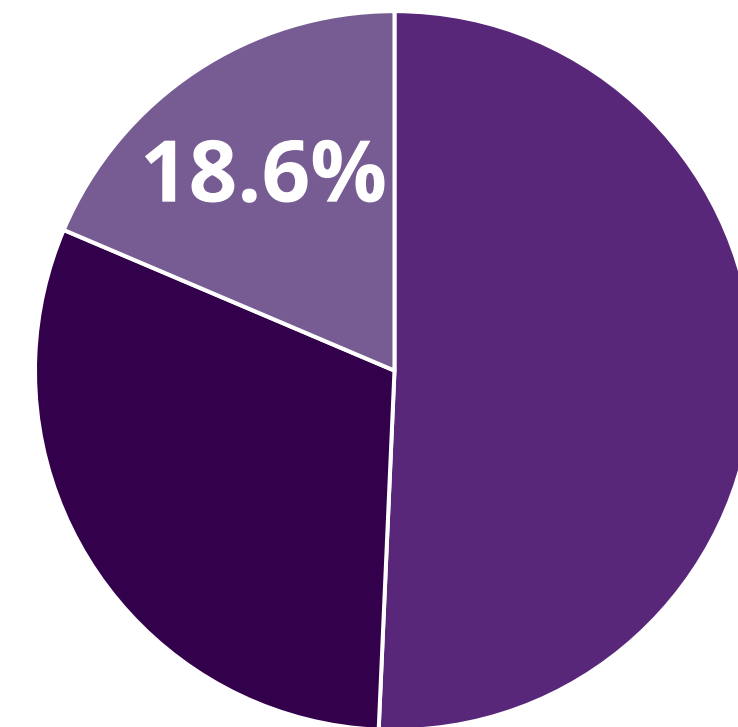
What should school and youth professionals consider when designing policy around extracurricular and leadership opportunities to ensure transient students have equal opportunity to participate?

Consider the ways in which delays in record receipts from sending to receiving schools might impact student eligibility and design solutions

Ensure policies are equitable for military-connected students and that necessary exemptions or alternatives are provided

Did you know...?

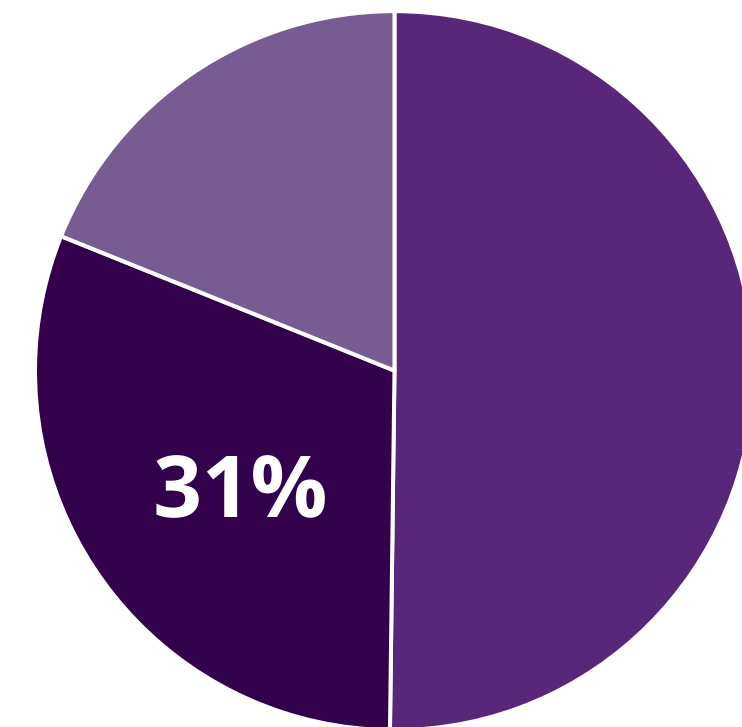
Nearly 19% of surveyed active-duty service member youth said it was not easy to fit in at their new school



■ Somewhat Easy ■ Very Easy ■ Not Easy

Did you know...?

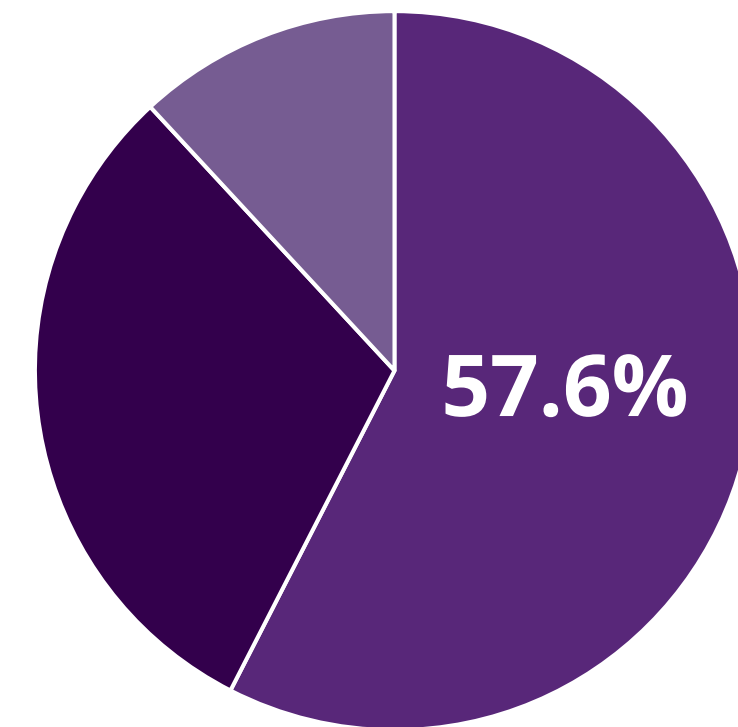
About 31% of surveyed active-duty service member youth said being connected to the military had a positive impact on their sense of belonging at school



■ No Impact ■ Positive ■ Negative

Did you know...?

Almost 60% of surveyed active-duty service member youth reported a sense of belonging at their school in the last 12 months “all” or “almost all of the time”



■ All/Almost All ■ Half ■ Never/Hardly Ever

Supporting Military Connected Students





Student Ambassadors

Creating Connections and a Sense of Belonging for All Students

Supporting Military Connected Students

As a result, FCPS launched:

- Student Ambassador workshops
- Purple Star training
- Purple star application roadmaps
- In-person technical assistance visits
- FCPS staff training on the Military Interstate Children's Compact Commission (MIC3)
- Marketing campaigns to elevate the work of peer-led programs and military family stories
- School town halls and strategic planning meetings



QUESTIONS

EVENT PAGE:

oneop.org/learn/160095/

EVALUATION SURVEY



Thank you for participating in Fostering Belonging for Military-Connected Teens!

We would value your feedback on your experience participating in the 2025 Academy!

Survey opportunity opens _____!

EVENT PAGE:

oneop.org/learn/160095/

CONTINUING EDUCATION

**This webinar has been approved for
the following continuing education (CE) credits:**



- 1.5 CE from the American Association for Family and Consumer Sciences (AAFCS)
- 1.5 CE from the Center for Financial Certifications (FinCert)
- 1.5 CE from the Commission for Case Manager Certification (CCMC)
- 1.5 CE from the Commission for Dietetic Registration (CDR)
- 1.5 CE from the National Council on Family Relations (NCFR)
- 1.5 CE from the Patient Advocate Certification Board (BCPA)
- 1.5 CE from the Michigan Education Association's Center for Leadership and Learning (SCECH)
- 1.5 CE from the National Commission for Health Education Credentialing (NCHEC)
- 1.5 CE from the University of Texas at Austin, Steve Hicks School of Social Work (Social Work, LPC, LMFT)
- 1.5 CE from the Society for Human Resource Management (SHRM)
- OneOp certificate of attendance available.

EVENT PAGE:

oneop.org/learn/160095/



CONNECT WITH ONEOP!

Explore upcoming events, articles,
resources, and more!

EVENT PAGE:

oneop.org/learn/160095/